## Theme # VISION

<table>
<thead>
<tr>
<th>Party</th>
<th>Education Commitment</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>PPP – Naujawan Pakistan</strong></td>
<td>Education is not just about learning academic skills—a well functioning system that will fulfill the constitutional pledge of equality opportunity of Quality and free education for all our children...create individuals who are creative, confident and compassionate to build a society that both we and the world will value (p.17). PPP commits to implementation of the 18th Amendment as per larger vision ensuring all provinces develop strong plans for education and rules of business for 25 A laws.</td>
</tr>
<tr>
<td><strong>Pakistan Tehreek-e-Insaf (PTI)</strong></td>
<td>Transform education: PTI will put in place the most ambitious education agenda in Pakistan’s history, spanning reform of primary, secondary, tertiary, vocational, and special education.</td>
</tr>
<tr>
<td><strong>Pakistan Muslim League (PML)-Nawaz (N)</strong></td>
<td>Universal access and Quality. Extend access beyond the basics.</td>
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<td><strong>Muttahida Qaumi Movement(MQM)</strong></td>
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<tr>
<td><strong>Awami National Party (ANP)</strong></td>
<td>ANP will continue to build on policies of devolution of powers to the Provinces and the Districts. ANP will establish Provincial Higher Education Commission.</td>
</tr>
<tr>
<td><strong>Muttahida Majlis-e-Amal (MMA)</strong></td>
<td>Equal education system for all &amp; no class discrimination. An Islamic education system in harmony with the ideology of Pakistan.</td>
</tr>
<tr>
<td>Party</td>
<td>Position</td>
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<tr>
<td>PPP</td>
<td>Increase the public expenditure on education to 5% of GDP by 2025. More resources will be allocated to girls education and stipends will be awarded to girls to complete secondary school and HSSC. Both public and private schools will have to perform against set benchmarks to attain incentives like performance grants, to ensure they are providing quality education.</td>
</tr>
<tr>
<td>PTI</td>
<td>The education budget allocation remains well below the prescribed 4% of GDP and poor education planning results in supply and demand mismatches. Nearly 22.5 million children are out of school in Pakistan and the ones who are not learning commensurate to their age or grade. The public school delivery system is under-resourced and has capacity constraints.</td>
</tr>
</tbody>
</table>
| PML-N| - Increase education spending to 4% of the GDP  
       - Regulate private sector to ensure quality  
       - Encourage private investment in education |
| MQM   | Increase the allocation of expenditure |
| ANP   | Will declare an education emergency at the Federal and the Provincial levels. ANP will increase funds allocation for education to 6% of the GDP. |
| MMA   | 5% of GDP will be earmarked for education. |
PPP
We will incentivize innovative methods of education especially in ECE, using technology and socio emotional learning.

Under Health Care for All (pp.9)
Mother & Child Support Program
- Objectives to include – ECD

PTI

PML-N
Provide universal early childhood education in schools

MQM
Early Childhood development

ANP

MMA

### PPP:
- **p. 18** Improve access for All
- Service delivery to overcome Geographical Inequalities
- Target districts with lowest indicators
- Target girls post primary and upgrade to at least lower secondary level
- Access with Inclusion

### PTI
- PTI will put in place the most ambitious education agenda in Pakistan’s history, spanning reform of primary, secondary education.
- The public school delivery system is under-resourced and has capacity constraints which will be addressed.
- We will establish minimum standards for all public schools to ensure provision of facilities and a child-friendly learning environment.
- We will increase schools at secondary level for girls by upgrading schools every year in high-enrolment areas and launching nation-wide radio, television and online self-learning programmes for secondary students.
- We will provide stipends to secondary school-going girls to reduce barriers to access.

### ANP:
- While primary and secondary education serve as initial building blocks; higher and university education enable a country to produce skills both in the field of social and natural sciences.
- Besides improving access and quality of primary, secondary and tertiary education; ANP will specifically focus on education sector at all levels to evolve a progressive, pluralistic, law-abiding and tolerant society.
- ANP shall build as many primary schools as possible to make sure the admission of maximum number of school going kids into them. Special attention will be given to building girls schools so that our daughters are able to quench the thirst for knowledge closer to their homes.

### PML-N
- Achieve universal primary enrollment by 2023
- Introduce computer labs for middle level public schools ensure compliance so that no school in the country is left out
- Introduce modern classroom technology
- Shehbaz sharif stated: We will implement education program across country while process of awarding scholarships to poor kids will continue uninterrupted”. By 2023, every child should be in school

### MMA
- 100% literacy achievement for all children between the age of 5 to 16 years for achievement of article 25A
- Achieve 100% literacy rate in the 5 years
We will develop specific development packages for all provinces and special economic packages for districts in extreme poverty with a focus on provision of basic infrastructure, education, healthcare, drinking water and nutrition.

ANP will ensure provision of basic facilities to government schools such as boundary walls, toilets, additional classrooms, drinking water, electricity, furniture and stationary. Special effort will be made to provide schools with libraries, playgrounds, computer and science laboratories. For this purpose, the existing Parent-Teacher Associations (PTAs) will be strengthened at all government schools and a collaboration of PTAs with local governments will be established.
PPP

PTI will also focus on restructuring syllabi and mainstreaming Madrassas by providing them with proper educational facilities. This would entail teacher training including the establishment of special Islamic teaching academies with diplomas for teaching. Another component of mainstreaming Madrassas would be a public-private “adopt a Madrassa scheme” where the business enterprises in the local area are given tax benefits etc for adopting a Madrassa, upgrading it and offering apprenticeships to its graduating students’

We will build the largest public-private partnership for education access in the developing world through vouchers for low-fee private schools & access to credit for educated youth to teach students in their communities.

MQM:

Madaris be provided incentives to bring such institutions as per with the main stream of education at national level

ANP

Regulation of Private Schools: While Pakhtunkhwa government has approved the Pakhtunkhwa Private School Regulatory Act but it has failed to implement the same. ANP will ensure strict implementation of the regulator authority and will ensure quality education in the private schools with a rationalized fee structure. ANP will ensure that teachers in private schools get a minimum salary in accordance with the Provincial Government’s policies.

PML-N

Proper registration of Maddaris, modern disciplines like maths, computers …need to be made part of curricula

MMA

Strong policy for curriculum, fee structure, and quality of education of private sector.

Compulsory Modern education for Madrassas students.
<table>
<thead>
<tr>
<th>Party</th>
<th>Policy Measures</th>
</tr>
</thead>
<tbody>
<tr>
<td>PPP</td>
<td>More resources will be allocated to girls education and stipends will be awarded to girls to complete secondary school and HSSC. Paid internships — and applicants from deprived areas with no family member in government job will be guaranteed a placement on eligibility.</td>
</tr>
<tr>
<td>PTI</td>
<td>We will prioritize establishment and upgradation of girls' schools and provide stipends to girls and women for continuing their education. We will increase schools at secondary level for girls by upgrading schools every year in high-enrolment areas and launching nation-wide radio, television and online self-learning programs for secondary students. We will provide stipends to secondary school-going girls to reduce barriers to access.</td>
</tr>
<tr>
<td>PML-N</td>
<td>Equitable access to education for girls.</td>
</tr>
<tr>
<td>MQM</td>
<td>Create awareness about the importance of gender equality through education and media. Ensure women's participation and integration in newer positions and fields to shun the restriction of stereotypical professions. Women will be provided equal opportunities for education and employment in the fields of their choice and qualification. In still peace, gender equality, civic education, religious tolerance, empathy with the poor through the revised curriculum. Ensure elimination of gender disparities in education and will ensure equal access to all levels of education for the vulnerable, underprivileged, including persons with disabilities. Access to schools especially for girls shall be made possible by all means. Each Union Council will have minimum three (03) Primary Schools for Boys and the same number for Girls.</td>
</tr>
<tr>
<td>MMA</td>
<td>Compulsory education for girls. Separate educational institutions for girls at every level.</td>
</tr>
</tbody>
</table>
PPP
More Inclusive Society - Integration of Differently-Abled Persons
Provide full fee exemptions to differently-abled people studying in public sector educational institution
Implementation of UN CPRD
Introduce legislation / law to ensure significant fee discounts for differently-abled people studying in private sector educational institutions
Improve the literacy rate among differently-abled people in the country - full fee exemption to DAPs (PWDs)
Education & Training – Accessible Environments
Health Care for DAPs - DAP Cards – Access to Justice

PTI
Rights-based approach to provide the necessary resources and infrastructure to diagnose, facilitate/assist and integrate differently-abled persons (PWDs) into mainstream society. Implement UNCPRD; Regularly conduct nationwide surveys on disability prevalence. Issue specialized CNIC / disability certificates for privileges and facilities. Ensure 2% job quota fulfillment for PWDs; provide training, skills & finance through PPPs & income support for PWDs. Invest in the provincial Special Education Departments and Institutions to uplift their infrastructure, human resource and assistive technologies. PTI will put in place the most ambitious education agenda in Pakistan’s history, spanning reform of primary, secondary, tertiary, vocational, and special education.

PML-N
extend access to quality education for children with special needs
Include awareness about human rights in school curricula to eliminate preconceived notions about minority groups. Include awareness about human rights in school curricula to eliminate preconceived notions about minority groups. Enact legislation to provide uniform and impulsive opportunities to people with special needs. Ensure quota for persons with special needs in education jobs

MQM (not under education)

ANP
ANP will ensure protection of rights, development and welfare of people with disabilities. ANP shall strive for their meaningful participation in decision making at all levels. It will make serious efforts to improve safety and accessibility in public and work places and will ensure implementation of existing quotas in letter and spirit

MMA
**PPP:**
Educational policy will continue to show political will to fulfil the responsibility of the states as per the constitution, providing “equal opportunity of quality education to all children”, cost-effective alternatives for learning.

PPP plans to take concrete steps so that NO CHILD IS LEFT BEHIND (p.18)

**PTI**
Promise to provide education of equal quality to the children of the rich and poor.

(11 pledges to the nation)

**PML-N**
The endowment fund will continue for the poor children,” he said adding that scholarships would be given to female students all over the country, in order to promote education.

We will implement education program across country while process of awarding scholarships to poor kids will continue uninterrupted

Provide stipends to school going kids of workers to ensure greater access to education;

**MQM:**
Eradicating literacy

**ANP:**

**MMA**
Free and compulsory education till matric.
Provision of basic facilities in educational institutes.
PPP
Fostering resilience – Children impacted by natural or man–made disasters war/conflict, family violence and other childhood traumas... PPP will encourage special in school and after-school programs (p.19)

PTI

ANP (Not under education)
ANP will make efforts to prohibit all forms of violence against children such as corporal punishment, sexual abuse, rape, kidnapping and ensuring punishment as per law. f. ANP will strengthen the National Human Rights Commission with Provincial & District Chapters in collaboration with the Provincial Governments to monitor the status of child rights in the country.

PML-N
Provide stipends to school going kids of worker to ensure greater access to education

MQM
College bases mathematics, English, and science foundation programe to assist students to take up carrier in engineering, science and technology

MMA
Trainings for first aid and self protection
PPP
Curriculum Reforms with accountability, creativity and critical thinking
Textbook boards given autonomy
Measurement and evaluation - develop indicators for quality for all types of school systems
Implement a comprehensive teacher training program with pre-service and standards.
Teacher ed; curricula, training, accreditation and certification will be institutionalised with school and leadership trainings w. inclusion
Create a Separate Management & Teaching Cardre in Ed Depts.
Incentivizing innovation in education for ECE technology - Socio Emotional Learning - Pakistani and foreign institutions linkage
Research culture promoted

PTI
Focus on restructuring syllabi and mainstreaming Madrassas by providing them with proper educational facilities. This would entail teacher training including the establishment of special Islamic teaching academies with diplomas for teaching.
Launch a strategy to provide equipment, teacher training and competitions and co-curricular activities for students to improve instruction and learning of STEM subjects.
Establish a National Steering Committee to enact examination board overhaul and move towards instituting a standardized central examination scheme and participate in the PISA-for Development (PISA-D)

MQM
Improve the quality of teaching and learning in school. Integrated post-school education and training.

ANP
Teacher Trainings: to devise specialized trainings for school teachers to enhance their abilities to bring positive changes in children’s attitudes coupled with imparting quality education. Promotions of teachers will be linked with successful completion of trainings.

PML-N
Establish teacher training academies at national scale augmenting classroom instruction
-introduce performance/ learning outcomes based incentives for teachers’ career development.
-introduce modern classroom technology
increase up to 15000 phds in science and technology disciplines
Establish new centers of excellence dedicated to research and innovation
-increase scale of technology research and innovation through commercialization
-ensure the proliferation of technology reform assessment models to test higher order skills, encourage better classroom instruction

MMA
Make Urdu national, official and educational language, moreover a conservation of regional languages will be guaranteed.
Development of Education curricula that includes both worldly and religious education will be taught with the teachings of the Quran and Hadith as compulsory for every student along with the modern education.
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<tbody>
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<td>PPP</td>
<td>Curr. Reform: De-radicalise the curriculum, promote religious harmony and tolerance. History, culture, heritage of each province taught. 21st century skills - 3cs Critical Thinking, compassion and creativity. Revitalising sports – for above and cohesion, National Volunteer Movement (NVM) for youth - for services rendered in emergencies and education. Health</td>
</tr>
<tr>
<td>PTI</td>
<td>Direct financial incentives would be provided to tens of thousands of teachers to improve their Maths, English and Science teaching skills. We will regulate university curriculum to include compulsory courses on communication, reasoning, IT literacy as well as instruction in social sciences. We will organize inter-faith dialogue, especially among young people to promote tolerance and harmony.</td>
</tr>
<tr>
<td>PML-N</td>
<td>Provide broad based curriculum fostering critical thought, analytical ability and cultural values.</td>
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<tr>
<td>MQM</td>
<td>Direct financial incentives would be provided to tens of thousands of teachers to improve their Maths, English and Science teaching skills. We will regulate university curriculum to include compulsory courses on communication, reasoning, IT literacy as well as instruction in social sciences. We will organize inter-faith dialogue, especially among young people to promote tolerance and harmony.</td>
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<tr>
<td>ANP</td>
<td>ANP will in still peace, gender equality, civic education, religious tolerance, empathy with the poor through the revised curriculum. Lessons on civil rights and responsibilities, cultural sensitivities, peace-building, environmental protection, abiding by rule of law will be incorporated in the curriculum at all levels of education. ANP will also incorporate lessons on local history, indigenous culture and will include local heroes in the fields of political, social, and culture. ANP will introduce specialised optional subjects, for example “Rohology”, Ethics &amp; Comparative Religions at Higher Education level. New posts for teaching “Rohology” &amp; other selected specialised subjects will be created. ANP will ensure elimination of gender disparities in education and will ensure equal access to all levels of education for the vulnerable, underprivileged, including persons with is abilities.</td>
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<tr>
<td>MMA</td>
<td>Direct financial incentives would be provided to tens of thousands of teachers to improve their Maths, English and Science teaching skills. We will regulate university curriculum to include compulsory courses on communication, reasoning, IT literacy as well as instruction in social sciences. We will organize inter-faith dialogue, especially among young people to promote tolerance and harmony.</td>
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PPP

Cost-effective alternatives for learning
Distance learning
Study centers as remedial centers.
Foster centers for leadership skills, communication and decision making skills.
Centres for career counselling – and develop workplace skills of communication, collaboration and decision making

PTI

We will increase schools at secondary level for girls by upgrading schools every year in high-enrolment areas and launching nation-wide radio, television and online self-learning programmed for secondary students

We will launch a nationwide literacy programme to engage 50,000 youth volunteers to teach literacy in exchange for university credits

PML-N

Adult literacy programs with a focus on vocational skill required for industrial growth
provide universal access to vocational training in line with the needs of growing industrial sector.
-Align vocational curriculum with job market needs.
Establish E libraries in every tehsil.

MQM:


ANP:

ANP will support revival of student unions in Colleges and Universities.
Vocational centers providing market-based skills will be established and strengthened with certified staff in all sectors of local labor industry to provide suitable options for students who are unable to acquire a professional degree

Polytechnic colleges, vocational and craft training centers will be established in every district and subdivision to provide opportunity to young people for developing their skills

MMA

Theme # Alternative Learning-
NFE -Accelerated Learning, Open Learning & Literacy
<table>
<thead>
<tr>
<th><strong>PPP</strong></th>
<th><strong>PTI</strong></th>
<th><strong>PML-N</strong></th>
<th><strong>MQM</strong></th>
<th><strong>ANP</strong></th>
<th><strong>MMA</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>We need well-functioning system that will fulfil the constitutional pledge of equal opportunity of quality education for all our children Maximizing Youth Dividend. Youth – create a tech infrastructure &amp; Technology Start Ups A system for skills development and accreditation</td>
<td>Propose new fields of technical or professional education. Transform the National Vocational and Technical Training Council (NAVTTC) to a world-class organization to plan, monitor and support provincial bodies in implementation. Streamline the role of provincial institutions such as TEVTA, Skills Development Funds, and Boards of Technical Education Engage foreign technical universities and providers under public-private partnership agreements to offer specialized, high-quality training. Expand vocational training programmers to provide relevant, high-quality skills to post-secondary students each year Create partnerships w. local industries and foreign governments</td>
<td>Extend scholarship program to remove economic barriers to education- provide universal access to vocational training in line with the needs of growing industrial sector. Align vocational curriculum with job market needs “two million youth would be given technical education so that they may start small business entrepreneurship” (SS) Integrate technical and vocational education into formal education system Establish Science, technology and innovation parks on the lines of Arfa Karim tower in major cities to promote tech-bases internships</td>
<td>Develop network of community and education and training centers from existing adult education and vocational training centers</td>
<td>ANP will also focus on technical skills development and career counselling from higher secondary levels. It will initiate programs and funds to create employment opportunities for the educated youth</td>
<td>Preference to technical Education. Basic agricultural and industrial education a part of curriculum.</td>
</tr>
</tbody>
</table>
**PPP**
Fostering universities as places of excellence. Well functioning and modern universities in each districts with multiple sources of funding and foreign linkages.

Centers for career counselling – and develop workplace skills of communication, collaboration and decision making

Student Unions revived at district and provincial levels – with regulatory mechanisms

**PTI**
Establish a National Ministry/Commission for Human Capital Development to forecast future domestic and international labor force requirements to increase or decrease supply of different fields of education, evaluate the curricula based on needs and trends of the labor market and develop a National Human Development Strategy annually to propose the supply of any new fields of technical or professional education.

Create an Education Fund for young entrepreneurs to develop technology and communication-enabled solutions to provide access to education in remote areas.

Establish a National Outreach Scholarship Programme to identify our best minds and fully fund their placement in the top institutions

**PML-N**
Increase higher education funding to 0.5% of the GDP-access and quality -provide incentives to enable universities to mobilize supplementary funds from alumni, businesses, research grants establish national Academy For Higher Education (NAHE) to support faculty members and academic leaders

- Start a competitive program to support the ten best performing universities to top 100 in Asia and top 500 in the world
- Provide resources to universities to learn from the top performing universities
- Pursue us-Pakistan, Uk-Pakistan and Russia-Pakistan knowledge platform projects.

Inaugurate 2-3 new stat of the art engineering universities with international cooperation

**MQM**
Building capacity in higher education and training system. Purpose built information technology research based universities in major cities.

**ANP**: Build on policies of devolution of powers to the Province. Districts. ANP will establish Provincial Higher Education Commissions and Provincial Finance Commissions. HEC (Prov) will work as an autonomous body with constitutional cover and Higher Education shall be the subject of Province. “One District One University” slogan will be followed and in the first year of ANP government it will build universities in the newly merged districts in Pakhtunkhwa and districts that are without Universities. Universities and Colleges will be made autonomous bodies with qualified Board of Governors.

Universities will be declared centers of excellence in research offering MS, PhD /other research projects; academic linkages with local/ international institutions.

Start Students exchange programmes with Universities within the Province, Country and Internationally

**MMA**
Develop a balanced curriculum with a combination of Islamic and modern education up till intermediate.

To make access to higher education easy for every student.
<table>
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<tr>
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<tbody>
<tr>
<td><strong>PPP</strong></td>
<td>Commitment to work on the rules for RTE which address role of local Govts and SMCs. Working with stakeholders to achieve vision and goals such as Fed Min of Education &amp; Professional Training mobilizing provinces through Inter Provincial Education Ministers’ Conference Teacher presence through bio-metrics – Merit based recruitment Govt’s current commitment of providing free school supplies to students are met in a timely fashion.</td>
</tr>
<tr>
<td><strong>PTI</strong></td>
<td></td>
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<tr>
<td><strong>PML-N</strong></td>
<td>Extend monitoring towards standardized measurement of quality education in schools</td>
</tr>
<tr>
<td><strong>MQM</strong></td>
<td>Teaching staff recruitment should be from areas where in the schools and colleges premises exists so as to ensure local representation as envisaged under article 27 of constitution.</td>
</tr>
<tr>
<td><strong>ANP</strong></td>
<td>Will build on the existing concept of elected Parent Teacher Associations (PTAs) with financial freedom for infrastructure development and academic audit to ensure participation of parents in achievement of academic excellence in the Provinces.</td>
</tr>
<tr>
<td><strong>MMA</strong></td>
<td>Foster a policy that will make sure that every teacher can acquire their own house after the retirement.</td>
</tr>
</tbody>
</table>
### PPP
New avenues with a special emphasis on youth, guaranteeing one year internship program to control unemployment, calling to establish a system of economic justice, strengthening democracy, mainstreaming women, empowering minorities, and ensuring rights and securing peace for our state and people.

### PTI:
- National Security
- Restructuring Syllabi & Mainstreaming Madrassahs with facilities; Teacher Training; Estab. Special Islamic teaching academies w. diplomas
- Adopt-a Madrassa scheme to industry with tax incentives-placement of students

### PML N
- Extend training opportunities to 3m People.
- Create 200,000 apprenticeship position for skill development.
- Provide stipend to school going children of workers to ensure retention on schools.
- Maximize export of high skilled workforce.

### MQM

### ANP:
- Provincial Autonomy – Strengthening implementation of the 18th Constitutional Amendment a. Education
- ANP considers local government an important tier of the democratic process and improving access and quality of services at the door steps. It will review, amend and strengthen the Local government system and ensure increased participation of women, peasants/labour and religious minorities in the system
- Women inclusion and rights to be addressed exclusively.
- Child rights to be addressed in addition to child labor.
- Implementation of juvenile justice system.

### MMA

**Theme # - Education Coverage in other Sectors**
Discussion

• Promises – are they realistic?

• Do they cover 25 A (5-16 years) sufficiently?

• Are they inclusive?

• What is missing

• How will this be tracked in post elections phase
Thankyou
**PPP**
Naujawan Pakistan: Opening Opportunities for Our Children & Our Youth
Quality & Free Education For All pp.17-19
Maximising the Youth Dividend pp.19-20

**PTI**
Chapter 6-Revolutionise Social Services
Transform Education pp.44-46
Create a more caring Pakistan for people with special needs pp. 50-51

**PML-N**
Caring Human Capital
Education: Universal Access & Quality
Higher Education: Bringing a Knowledge Revolution
Research: Innovation Driven Pakistan
Sustainable Economic Growth
Information Technology: Digitizing Pakistan

**MQM**
Education
Women, Children & Non-Muslims
Youth

**ANP**

**MMA**
Section on Education (3 pages)