

PROVINCIAL REPORT CARD OF THE RULING PARTY'S PERFORMANCE AGAINST THE PROMISES IN THE POLITICAL MANIFESTOES: AN EVIDENCE BASED ON ASER RURAL 2013-2016

AN EDUCATION REFERRAL CARD- REVIEWING POLITICAL MANIFESTO FOR RIGHT TO EDUCATION



Stocktaking for Education in Political Manifesto - What was promised by the politicians & what has been achieved - a reference document by Idara-e-Taleem-o-Agahi (ITA) for citizens' conversations on RTE/ARTICLE 25-A

ANALYSIS OF PML-N's AND NP's POLITICAL MANIFESTO AND TRENDS IN BALOCHISTAN - ASER 2013-2016



Pakistan Muslim League – Nawaz (PML-N)

<http://www.spo.pk.org/spo/images/downloads/codeconduct/PML-N.pdf>

National Party

<http://www.nationalparty.com.pk/index.php/2015-08-17-10-23-04/constitution-in-english>

PAKISTAN MUSLIM LEAGUE – NAWAZ (PML-N)

BUDGETRY ALLOCATIONS:

Increased resources will be allocated for education sector ensuring proper and timely utilization of funds to reach the UNESCO target of 4% of GDP by 2018. Fiscal incentives and other support will be provided to encourage private investment in secondary, vocational and higher education in the country. In making, Federal transfers the principle of matching grants will be adopted to ensure that Provincial Governments also earmark adequate resources for education

ENROLLMENT:

Pakistan Muslim League (N) is determined to bring about an educational revolution in the country by taking following steps:

National Education Emergency will be declared to eradicate illiteracy on war footing basis- A national literacy movement will be launched in which volunteers from all the segments of society will be motivated to participate. In consultation with the provinces, initiate legislation to provide a road map for achieving 100% enrollment up to the middle level and 80% universal literacy and strive to meet the target of 'Education For All (EFA)' and 'Millennium Development Goals (MDGs)' related to education within the given time frame.

QUALITY AND EQUITY: A uniform system of education will be introduced step by step to minimize the problems arising from the multiplicity of systems. Drop-out rate at primary level will be reduced by providing missing facilities in schools and free text books, offering incentives, especially for girls.

TEACHER TRAINING AND EDUCATION:

Facilities for teacher training will be expanded at a rapid pace in collaboration with the Provincial Governments to improve the quality of education and ensure a quality teacher in every classroom. At present with only 170 teacher training institutions (including 26 in the private sector) and total enrolment of 650,000, we are training less than 10% of all our teachers.

FACILITIES:

Maximum facilities for science education will be provided in all parts of the country by upgrading and providing liberal grants for science laboratories in all secondary schools. Computer labs shall be established in all the government high schools in the first phase. All merit students in public universities shall be provided laptops to link them with the digital revolution. Education Endowment Funds shall be set up in all provinces to award merit scholarships to poor and needy students for higher education.

MADRASSAS: Madrassas will be provided financial assistance and other incentives to bring their syllabus and standards in conformity with the mainstream education to improve the employment prospects of Madrassa students. Also, vocational training will be offered to them to encourage them to become entrepreneurs.

NATIONAL PARTY (NP)

SECRETARY EDUCATION:

Secretary Education will interact with teachers' associations within his/her respective National Unit and assist the party in resolving educational problems and challenges; he/she will assist Central Secretary Education in organizing seminars and workshops.



BUDGETARY SPENDING

The promise

“Increased resources will be allocated for education sector ensuring proper and timely utilization of funds to reach the UNESCO target of 4% of GDP by 2018.” (PML-N)

ASER 2013 - 2016

	2013	2016
% of government primary schools receiving grants	0.9%	2.8%
Share of education budget in total provincial budget*	18%	20%

Average amount of grants received by schools has improved but it is still very low, however government's effort for improving share of education budget in total provincial budget has been achieved.

(*) Source: I-SAPS Calculations from Budget Books and PIFRA; Yearly report on "Public Financing of Education in Pakistan"



ASER FINDINGS ON ENROLMENT

“In consultation with the provinces, initiate legislation to provide a road map for achieving 100% enrollment up to the middle level and 80% universal literacy and strive to meet the target of 'Education for All (EFA)' and 'Millennium Development Goals (MDGs)' related to education within the given time frame.” (PML-N)

ASER 2013-2016:

Enrolment over the Years (%):

	2013			2016		
	Total	Govt.*	Pvt.*	Total	Govt.*	Pvt.*
ECE Enrolment (3 to 5 years)	18.8	16.3	1.0	21.6	19.1	1.8
Enrolment (5 to 16 years)	63.3	53.9	3.8	62.6	56.7	5.0
Enrolment (6 to 10 years)	65.6	56.1	3.9	70.1	64.0	3.3

Enrolment in government schools has improved over the years.

(*) The present figures only show government and private school enrollment, however children are doing to other institutions (Madrassa and non formal education)



ASER FINDINGS ON MADRASSAS

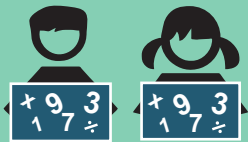
“Madrassas will be provided financial assistance and other incentives to bring their syllabus and standards in conformity with the mainstream education.” (PML-N)

ASER 2013-2016:

Access to Madrassas (%):

	2013	2016
ECE Enrolment in Madrassa (3 to 5 years)	1.4	0.5
Enrolment in Madrassa (5 to 16 years)	5.2	2.1
Enrolment in Madrassa (6 to 10 years)	5.4	2.1

Enrolment in madrassas shows a decline in the year 2016 as compared to 2013.



ASER FINDINGS ON QUALITY

“A uniform system of education will be introduced step by step to minimize the problems arising from the multiplicity of systems.” (PML-N)

ASER 2013-2016:

Highest Learning Level (Grade 5) by Type of Institution (%):

	2013		2016	
	Govt	Pvt	Govt	Pvt
Urdu (Story)	48	62	41	58
English (Sentence)	28	48	37	57
Math (Division)	39	40	40	42



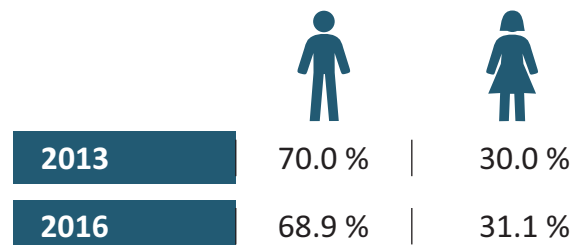
GENDER EQUALITY INCENTIVES

“Incentives will be offered to girls to reduce the drop-out rate at primary level by providing missing facilities in schools and free text-books covering incentives for girls only” (PML-N)

ASER 2013-2016:

Gender Disparity in Enrolment (%):

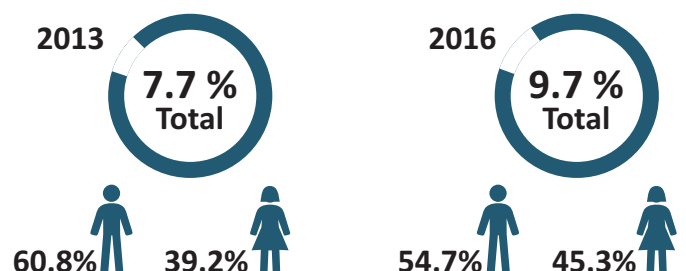
Enrolment (5 to 16 years) - Overall



ASER 2013-2016:

Gender Disparity in Dropouts (%):

Dropouts (5 to 16 years) - Overall



ASER results reflect continued disparities with respect to gender and dropouts persisting over the years.



ASER FINDINGS ON FACILITIES

“Computer labs shall be established in all the government high schools in the first phase. 'Reading culture' will be promoted by developing libraries at national, provincial and district levels ” (PML-N)

ASER 2013-16

On Facilities in Schools (%):

	2013		2016	
	Govt	Pvt	Govt	Pvt
Play Ground (Primary)	17.6	18.8	8.9	23.3
Boundary Wall (Primary)	24.7	81.2	29.8	74.4
Water Availability (Primary)	28.8	75.0	14.3	53.5
Toilet Facility (Primary)	16.6	68.8	10.9	53.5
Library (High Schools)	23.3	72.0	35.8	20.0
Availability of Computer Labs (High Schools)	7	52.0	10.4	60.0

The facilities reveal a significant improvement in the availability of boundary wall, library and computer labs in government schools, reflecting a strong implementation of manifesto promise.



LITERACY RATE (RURAL & URBAN) (%)



Source: PSLMS (2013 to 2015); Pakistan Bureau of Statistics.



HUMAN RESOURCE AND DEVELOPMENT TRAINING (%)

“Facilities for teacher training will be expanded.
 • Teaching at all levels will be made an attractive profession.
 • Governments to improve the quality of education and ensure a quality teacher in every classroom
 • Training and refresher courses will be conducted at all levels.
 Promotions and appointments will be merit based.” (PML-N)

ASER 2013-2016:

Professional Qualification (%):



Teachers with M.Ed. and above has slightly improved in private schools how ever it remained almost same in government schools.