
Stocktaking for Education in Political Manifestoes
What was promised by the political parties

A reference document by Idara-e-Taleem-o-Aagahi (ITA) for citizens' conversations on RTE/25 A
25-A Right to Education.
The State shall provide free and compulsory education to all children of the age of five to sixteen years in such manner as may be determined by law.


Stocktaking for Education in Political Manifestoes
What was promised by the politicians & what has been achieved

A reference document by Idara-e-Taleem-o-Aagahi (ITA) for citizens' conversations on RTE/25 A
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Global Action Week for Education (GWE), April 23-29, is an international annual campaign to raise awareness of the importance of education to achieve sustainable development and the commitments made by all to reach the global education goal by 2030; for each country, it is also a reminder about their fundamental constitutional right to education.


GWE 2017’s theme is 'Accountability for SDG 4 and Citizen Participation' highlighting the importance of transparent, accountable and participatory governance for delivering on the full SDG 4 agenda. ITA promotes the GWE campaign in Pakistan through its Education Youth Ambassadors as active citizens participating in education stocktaking through the political parties manifestoes, pushing for relevant policy making and monitoring progress.

Stocktaking, Review, Analysis & Advocacy - The Political Rhetoric & Reality
Right to Education & Education Youth Ambassadors Mobilization by ITA
Living up to Article 25 A as a Fundamental Constitutional Right!

Idara-e-Taleem-o-Aagahi (ITA) has been engaged in mobilizing Education Youth Ambassadors (EYAs) across the country for tracking the Right to Education or Article 25 A through its social movements viz., ASER and the Children's Literature Festivals

With the General Elections in 2018 just 12 months away, it is important to stocktake on what the political parties promised to its voters /citizens.

ITA's RTE Teams have been researching on what the promises were and where does the reality stand in order to equip EYAs to launch an advocacy drive in their neighborhoods, districts and indeed through their own platforms.

We hope that this information will help them focus on concrete challenges of education that need to be addressed; we also hope that what has been fulfilled by various parties shall also be highlighted based on evidence gathered at all levels.

The analysis has been drawn thematically across the major parties followed by what is actually presented on education commitments in manifestos of the specific parties.
## BUDGETS & ALLOCATIONS

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<th>ANP</th>
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<tbody>
<tr>
<td>Will allocate a minimum of 6% of GDP to education.</td>
<td>Gradually increase education expenditure from 2.2% to 5% of the GDP, whereas Provinces need to allocate 20% of their revenue budget to education sector.</td>
<td>Increased resources will be allocated for education sector ensuring proper and timely utilization of funds to reach the UNESCO target of 4% of GDP by 2018.</td>
<td>Raise the financial allocation to a level given in the Fiscal Responsibility and Debt Limitation Act.</td>
<td>Commit 4.5 per cent of GDP to education by the end of our next term.</td>
<td>Increase spending from 2% of GDP to 5% of GDP in 5 years – five folds increase in absolute terms.</td>
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### EQUITY & ACCESS

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<tr>
<td><strong>Will build a monitored and accountable network of primary and secondary schools.</strong>&lt;br&gt;Will ensure basic facilities in existing schools.&lt;br&gt;Rebuilding schools bombed by terrorists.&lt;br&gt;Upgrading secondary schools to higher secondary schools.&lt;br&gt;Each district must have a college.</td>
<td><strong>Drawing plans to refurbish school buildings, provision of safe drinking water, washrooms, boundary walls &amp; security arrangements.</strong>&lt;br&gt;Province shall supply free books, uniforms &amp; transport facilities.&lt;br&gt;Establishing a network of public libraries, including digital libraries.</td>
<td><strong>Danish schools shall be set up in all provinces.</strong>&lt;br&gt;Computer labs shall be established in all the government high schools in the first phase.&lt;br&gt;‘Reading culture’ will be promoted by developing libraries at national, provincial and district levels.</td>
<td><strong>Develop online learning, virtual classrooms &amp; electronic training centers.</strong>&lt;br&gt;Establishment of public libraries at district &amp; tehsil level.</td>
<td><strong>Carry out a survey of makeshift schools, ‘on paper’ institutions and degraded facilities in order to upgrade facilities and standardize quality.</strong></td>
<td><strong>Special program to modernize &amp; update government sector colleges for longer term impact.</strong></td>
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**EQUITY & ACCESS**

<table>
<thead>
<tr>
<th>Party</th>
<th>Action Points</th>
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<tbody>
<tr>
<td>ANP</td>
<td>Special incentives will be given to students in remote districts to enhance enrollment.</td>
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<tr>
<td>MQM</td>
<td>Enrolment of children between the age 5 to 16 years be launched at massive scale both by the government, the civil society and especially NGOs. In consultation with the provinces, initiate legislation to provide a road map for achieving 100% enrollment up to the middle level and 80% universal literacy and strive to meet the target of ‘Education for All (EFA)’ and ‘Millennium Development Goals (MDGs)’ related to education within the given time frame.</td>
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<tr>
<td>PML-N</td>
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<tr>
<td>PML-Q</td>
<td>Drawing on the success of the Punjab free schooling innovation during 2002-2007, all efforts shall be made to enforce the fundamental right of free and compulsory education for children age 5-16 in all provinces.</td>
</tr>
<tr>
<td>PPP</td>
<td>Assist the provinces in achieving universal enrolment by 2018. (Increase school enrollment &amp; lower dropout rates) Raise Adult literacy rate from 54% to 85%.</td>
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<tr>
<td>PTI</td>
<td>-</td>
</tr>
<tr>
<td>JI</td>
<td>Achieve 100% literacy within next 5 years</td>
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<tr>
<td>ANP</td>
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DISABILITY & INCLUSION

EQUITY & ACCESS
**EQUITY & ACCESS**

**UNIFORMITY IN LEARNING ACROSS EDUCATION SYSTEMS**

<table>
<thead>
<tr>
<th>Party</th>
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<tbody>
<tr>
<td>ANP</td>
<td>Will work to eliminate multiple systems of education that protect and perpetuate class and feudal interests. Will de-bureaucratize and decentralize educational governance and work towards eliminating political interference and corruption in the education sector.</td>
</tr>
<tr>
<td>MQM</td>
<td>Present dual system of education be abolished, not to degrade the privately managed institutions, but to upgrade the Urdu medium public sector educational institutions. Grants and scholarship will be provided to such brilliant students (for students who come from financially).</td>
</tr>
<tr>
<td>PML-N</td>
<td>A uniform system of education will be introduced step by step to minimize the problems arising from the multiplicity of systems. Education Endowment Funds shall be set up in all provinces to award merit scholarships to poor and needy students for higher education.</td>
</tr>
<tr>
<td>PML-Q</td>
<td>Through equity based targets, improve affordability &amp; accessibility, give focus to the marginalized and create a sustainable education system.</td>
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<tr>
<td>PPP</td>
<td>Strive to first diminish and then remove the qualitative gap between public and private schooling. Ensure greater transparency and accountability in education at the national, provincial and district levels.</td>
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<tr>
<td>PTI</td>
<td>Adult Literacy: PTI will focus on illiterate adults in the 15 – 30 age bracket and invest resources to provide functional literacy to them Stipend for poor students</td>
</tr>
<tr>
<td>JI</td>
<td>A uniform system of education will be introduced to alleviate gap between public &amp; private systems. Financial aid for brilliant students from poor families.</td>
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## PRIVATE SECTOR & COMMUNITY INVOLVEMENT

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<tr>
<td>Regulate private educational institutes.</td>
<td>Regulation of private educational institutes.</td>
<td>A national literacy movement will be launched in which volunteers from all the segments of society will be motivated to participate.</td>
<td>Create an enabling environment for private schools.</td>
<td>Significantly improve adult literacy rates and initiate schemes at the district and tehsil levels with the participation of local communities.</td>
<td>Empower Community to Help Manage Schools - A need-based voucher system to fund students to go to private schools to fill gaps where government schools are not enough.</td>
<td>Encourage private schools.</td>
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<tr>
<td>Will build on the existing concept of elected Parent Teacher Associations (PTA) with financial freedom for infrastructure development and academic audit to ensure participation of parents in achievement of academic excellence in the Provinces</td>
<td>Actively encourage ‘adopt-a-school’ policy to ensure that philanthropists play an active role in promoting free education.</td>
<td>Sports, arts &amp; music will be introduced through public-private partnership in government schools on an incremental basis.</td>
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<td>-</td>
<td>Madaris (religious seminars) be provided incentives to bring such institutions at par with the main stream of education at national level</td>
<td>Madrassas will be provided financial assistance and other incentives to bring their syllabus and standards in conformity with the mainstream education.</td>
<td>Strengthen the educational system in Madrassas by diversification of the curriculum.</td>
<td>Initiate madrassa reforms with the help of madrassa councils to modernize their education systems.</td>
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<td>Education system of madrasas will be strengthened</td>
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### Merit & Need Based Scholarships

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<tbody>
<tr>
<td>Merit &amp; need based scholarships will be available for girl students</td>
<td>-</td>
<td>Incentives will be offered to girls to reduce the drop-out rate at primary level by providing missing facilities in schools and free text books, offering incentives, especially for girls.</td>
<td>Actively engage in closing the education gender gap &amp; through behavior change communication to make educating a girl an acceptable social norm.</td>
<td>Eliminate gender disparities in education at the primary and secondary levels, especially by providing incentives for girls to enroll in school and vocational institutions.</td>
<td>Focus on Girls Education (Double number of Girls High Schools in 5 years).</td>
<td>Focus on Girls Education.</td>
<td>Establishing separate sports facilities for girls.</td>
</tr>
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### GENDER EQUALITY

- **Merit & Need Based Scholarships**: Available for girl students
- **Incentives**: Offered to reduce drop-out rate at primary level
- **Behavior Change Communication**: To make educating a girl an acceptable social norm
- **Elimination of Gender Disparities**: At primary and secondary levels
- **Focus on Girls Education**: Double number of girls high schools in 5 years
## Quality

### Curriculum/Syllabus/System Reform

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<tr>
<td>Will work on a single system which meets international standards.</td>
<td>Measures be taken to drastically revise the syllabi of the public sector and Urdu medium schools for a uniform syllabi in all the educational institutions. The examination system will be made more transparent and rigorous.</td>
<td>A vision 2025 for Pakistan’s education system shall be formulated. The vision aims at transforming Pakistani education system to be among world’s best. There is a need for developing a national strategy for skill-based uniform curriculum. National Curriculum Council shall be established to review national curriculum. Maximum facilities for science education will be provided in all parts of the country.</td>
<td>-</td>
<td>Put an end to the abuse of the educational curriculum by removing hate, violence and references to militancy. A comprehensive review of the curriculum will be conducted with the addition of subjects. Carry out comprehensive curriculum and academic reform and, reform language policy with stress on both mother tongue instruction as well as the appropriate introduction of national and international languages.</td>
<td>Khud Mukhtar Pakistani – One Education System Urdu and/or local languages as medium of instruction, in all schools up to grade 8. Grade 8-10 will be transition years during which schools will shift to using English as medium of instruction. English will be the medium of instruction for all university &amp; professional education. English &amp; Urdu will be taught as compulsory subjects from G 1 – 12.</td>
<td>Curriculum reform – to include the element of religious education.</td>
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### QUALITY HUMAN RESOURCE – DEVELOPMENT & TRAININGS

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<tr>
<td>Teachers training will be based on research oriented modern concepts of child centered education.</td>
<td>Facilities for teacher training will be expanded. Teaching at all levels will be made an attractive profession. Training and refresher courses will be conducted at all levels. Promotions and appointments will be merit based. Centers for professional excellence by providing highly qualified teachers and generous scholarships for training abroad. Vice Chancellors of all public sector universities shall be appointed through a transparent merit based process.</td>
<td>Improvement in status of teachers would be ensured. Revive National Teachers’ Day launched by PML government in 2005.</td>
<td>Familiarize teachers at all levels, starting at the province, with the new curriculum and provide training for student performance assessment. Promote learning-centred teaching methods and the development of appropriate teaching materials, including through the use of information and communication technology (ICT).</td>
<td>Decentralize Service Delivery to District – All hiring within districts</td>
<td>Policy reform to ensure that every teacher must get a house after retirement.</td>
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Merit based recruitment, evaluation and promotion of teaching faculty.

Quality teachers training will be institutionalized and promotions linked to training certification.
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<tr>
<td>Vocational centres providing market based skills will be established and strengthened for students who are unable to acquire a professional degree.</td>
<td>Put on fast track the moto, ‘enter to learn’; and ‘go to earn’ especially in vocational schools.</td>
<td>Vocational and technical education will be promoted, especially in rural areas. Integration of vocational training with mainstream education. At least one world class technology university will also be established in every province, and priority will be given to expand distance learning programmes in public and private sector educational institutions.</td>
<td>Vocational &amp; Technical education shall be introduced in the technical stream of education from 8th Class. Establishment of Technical &amp; Vocational training institute at district &amp; tehsil level with specific focus on women &amp; girls in backward areas.</td>
<td>Providing incentives for girls to get enrolled in vocational schools.</td>
<td>Skill development emergency – Target 2 million youth in skill development centres by the end of year 3.</td>
<td>Specific focus on technical &amp; vocational training/education.</td>
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### QUALITY HIGHER EDUCATION

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<tr>
<td>Universities will be declared centres of excellence in research offering MS, PhD and other research projects with academic linkages with local and international institutions.</td>
<td>Official grants for professional colleges, like medical and engineering- so as to lessen the fee-burden for those poor students who cannot afford to bear the burden of high-fees.</td>
<td>The Higher Education Commission will be given greater autonomy and the required financial resources to ensure adequate standards. Technology Development Fund shall be established for HEC scholars returning after completion of PhD.</td>
<td>The Higher Education Commission (HEC) shall be made fully autonomous. The securing of higher education scholarships in foreign universities shall continue to be an HEC function.</td>
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<td>Merit based research fellowships will be awarded to MS and PhD students in public universities.</td>
<td>All merit students in public universities shall be provided laptops to link them with the digital revolution.</td>
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<tr>
<td>Provincial Higher Education Commissions will be established.</td>
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Education in Political Manifestoes
BUDGETARY SPENDING

- Will allocate a minimum of 6% of GDP to education.

FACILITY

- Will build a monitored and accountable network of primary and secondary schools in areas that are easily accessible to children especially girls.
- Will ensure basic facilities in existing primary and secondary schools.
- Will remain committed to rebuilding better all schools bombed by terrorists.
- All high schools will be upgraded to higher secondary schools (12 years of education).
- Each district will have at least one college with degree awarding status and each district will be provided opportunity to establish its own university.

ENROLLMENT

- Special incentives will be given to students in remote districts.

DISABILITY & INCLUSION

- N.A

UNIFORMITY IN LEARNING ACROSS EDUCATION SYSTEMS

- Will work to eliminate multiple systems of education that protect and perpetuate class and feudal interests.
- Will de-bureaucratize and decentralize educational governance and work towards eliminating political interference and corruption in the education sector.

PRIVATE SECTOR & COMMUNITY INVOLVEMENT

- Will build on the existing concept of elected Parent Teacher Associations (PTA) with financial freedom for infrastructure development and academic audit to ensure participation of parents in achievement of academic excellence in the Provinces.
- ANP will ensure stringent regulation of private educational institutions.
- Regulation of private education institutions will be rationally and objectively implemented.

MADRASSAS

- N.A

GENDER EQUALITY

- Merit and need based scholarships will be available for public schools students especially for girls students.
CURRICULUM/SYLLABUS/SYSTEM REFORM
- Will work on a single system which meets international standards.
- Classrooms and teachers students' ratio will be rationalized.
- Will continue to review and purify curriculum from hate literature and unwarranted glorification of wars so as to make it more creative and skills oriented.
- Civic, cultural, peace and environmental education will be made part and parcel of all school curricula.
- Curricula will incorporate local history and indigenous creative, aesthetic, social, political and cultural icons and legends.
- Will de-monopolize textbooks publication.
- Assessment and evaluation (examination) will be rationalized and computerized.
- Education in mother tongue along with research oriented second language and foreign languages will be taught.

VOCATIONAL & TECHNICAL EDUCATION
- Vocational centres providing market based skills will be established and strengthened with certified staff in all sectors of local labour industry to provide suitable options for students who are unable to acquire a professional degree.

HUMAN RESOURCE – DEVELOPMENT & TRAININGS
- Teachers trainings will be based on research oriented modern concepts of child centered education.
- Recruitment, evaluation and promotion of teaching faculty will be carried out strictly on merit basis.
- Quality teachers training will be institutionalized and promotions linked to training certification.

HIGHER EDUCATION
- Universities will be declared centres of excellence in research offering MS, PhD and other research projects with academic linkages with local and international institutions.
- Merit based research fellowships will be awarded to MS and PhD students in public universities.
- Provincial Higher Education Commissions will be established and strengthened.
**BUDGETARY SPENDING**
- Gradually increase education expenditure from 2.2% to 5% of the GDP, whereas Provinces need to allocate 20% of their revenue budget to education sector.

**FACILITY**
- Provinces shall supply free books, uniforms and transport facilities to school-going children.
- Every Province needs to draw plans for the refurbishing of school buildings, provision of drinking water, washrooms, boundary walls and security arrangements.
- Establish a network of public libraries, including digital libraries.

**ENROLLMENT**
- Enrolment of children between the age 5 to 16 years be launched at massive scale both by the government, the civil society and especially NGOs. Since Sindh Assembly on the initiative of MQM has already enacted a Bill in conformity with the provisions of Article 25-A of the Constitution, it is high time that all the provinces follow suit and take measures on war-footing to make education compulsory and free for the children of this age.

**DISABILITY & INCLUSION**
- **N.A**

**UNIFORMITY IN LEARNING ACROSS EDUCATION SYSTEMS**
- Present dual system of education be abolished, not to degrade the privately managed institutions, but to upgrade the Urdu medium public sector educational institutions at par with the Grammar and English medium institutions.
- Grants and scholarship will be provided to such brilliant students who show best results and seek higher education both at home and abroad, especially for students who come from financially disadvantaged background.

**PRIVATE SECTOR & COMMUNITY INVOLVEMENT**
- Actively encourage 'adopt-a-school' policy to ensure that philanthropists play an active role in promoting free education.
MADRASSAS

- Madaris (religious seminaries) be provided incentives to bring such institutions at par with the main stream of education at national level.

GENDER EQUALITY

N.A

CURRICULUM/SYLLABUS/SYSTEM REFORM

- Measures be taken to drastically revise the syllabi of the public sector and Urdu medium schools for a uniform syllabi in all the educational institutions.
- The examination system will be made more transparent and rigorous.

HUMAN RESOURCE – DEVELOPMENT & TRAININGS

- Launch extensive training and refresher courses for primary and secondary school teachers

VOCATIONAL & TECHNICAL EDUCATION

- Put on fast track the moto, 'enter to learn'; and 'go to earn' especially in vocational schools

HIGHER EDUCATION

- Official grants for professional colleges, like medical and engineering- so as to lessen the fee-burden for those poor students who cannot afford to bear the burden of high-fees.
BUDGETARY SPENDING
- Increased resources will be allocated for education sector ensuring proper and timely utilization of funds to reach the UNESCO target of 4% of GDP by 2018. Fiscal incentives and other support will be provided to encourage private investment in secondary, vocational and higher education in the country. In making, Federal transfers the principle of matching grants will be adopted to ensure that Provincial Governments also earmark adequate resources for education.

DISABILITY & INCLUSION
- Special education institutions shall be expanded to enable special children to attend schools.

UNIFORMITY IN LEARNING ACROSS EDUCATION SYSTEMS
- A uniform system of education will be introduced step by step to minimize the problems arising from the multiplicity of systems.
- Education Endowment Funds shall be set up in all provinces to award merit scholarships to poor and needy students for higher education.

PRIVATE SECTOR & COMMUNITY INVOLVEMENT
- A national literacy movement will be launched in which volunteers from all the segments of society will be motivated to participate.

MADRASSAS
- Madrassas will be provided financial assistance and other incentives to bring their syllabus and standards in conformity with the mainstream education to improve the employment prospects of Madrassa students. Also, vocational training will be offered to them to encourage them to become entrepreneurs.

FACILITY
- Computer labs shall be established in all the government high schools in the first phase. All merit students in public universities shall be provided laptops to link them with the digital revolution.
- Danish Schools shall be set up in all provinces.
- Reading culture will be promoted by developing libraries at national, provincial and district levels equipped with modern reference tools. Facilities for art, culture and sports will be expanded and competitions shall be introduced at school level as extra-curricular activities.

ENROLLMENT
- In consultation with the provinces, initiate legislation to provide a road map for achieving 100% enrollment up to the middle level and 80% universal literacy and strive to meet the target of 'Education For All (EFA)' and 'Millennium Development Goals (MDGs)' related to education within the given time frame.
GENDER EQUALITY

- Drop-out rate at primary level will be reduced by providing missing facilities in schools and free text books, offering incentives, especially for girls.

CURRICULUM/SYLLABUS/SYSTEM REFORM

- A vision 2025 for Pakistan’s education system shall be formulated. The vision aims at transforming Pakistani education system to be among world’s best. This would be based on the aspirations of the people, the ideology of Pakistan, and new learning methods technologies - recognizing education as a right of every job market needs, citizen providing equal and ample opportunity to all its citizens to make themselves knowledgeable, skillful, productive, creative, confident and committed to moral values.

- There is a need for developing a national strategy for skill-based uniform curriculum to meet the changing requirements of the economy and also to provide harmony among provinces. The Federal government will assist and coordinate efforts of the provincial governments to improve and standardize curricula in different subjects.

- National Curriculum Council shall be established comprising of eminent public and private sectors experts to review national curriculum and bring it to international standards to promote analytical thinking, creativity, team work, curiosity for learning, ethics and values.

- Instruction of foreign languages shall be introduced in national curriculum to meet the challenges of globalization.

- Student career counseling services shall be introduced in schools, colleges and universities.

- Education sector monitoring will be strengthened through autonomous monitoring and evaluations authorities and use of modern technology to check the performance of education sector. Examination system will be improved by making it more transparent, reliable and in line with international standards.

- National Testing Service will be strengthened.

HUMAN RESOURCE – DEVELOPMENT & TRAININGS

- Facilities for teacher training will be expanded at a rapid pace in collaboration with the Provincial Governments to improve the quality of education and ensure a quality teacher in every classroom. At present with only 170 teacher training institutions (including 26 in the private sector) and total enrolment of 650,000, we are training less than 10% of all our teachers.
Teaching at all levels will be made an attractive profession. Efforts will be made to bring in high caliber teachers by offering better salary, improved service structure and other benefits.

Training and refresher courses will be conducted at all levels and their promotion will be linked with their qualifications and performance. The selection of teachers shall be purely on merit through a transparent selection process.

Vice Chancellors of all public sector universities shall be appointed through a transparent merit based process through Search Committees.

A detailed action plan will be formulated to upgrade the capacity of provincial governments for the effective handling of additional responsibilities entrusted to them under the 18th Amendment, including institutional restructuring to improve educational administration through a Provincial Commission for Higher Education and Establishment of autonomous District Education Authorities (DEAs).

VOCATIONAL & TECHNICAL EDUCATION

Vocational and technical education will be promoted, especially in rural areas. Efforts will be made to integrate vocational training with mainstream education to meet the needs of our youth interested in following technical careers. At least one world class technology university will also be established in every province, and priority will be given to expand distance learning programmes in public and private sector educational institutions.

HIGHER EDUCATION

The Higher Education Commission will be given greater autonomy and the required financial resources to ensure adequate standards in Higher Education and inter provincial coordination in such matters as curriculum and scientific research.

Technology Development Fund shall be established for HEC scholars returning after completion of PhD to introduce new technologies application in Pakistan.

The standards in universities shall be raised to transform them into world class universities. Additional higher educational institutions will be established in public and private sectors, especially in remote areas to increase enrolment in higher education. Linkage of universities will be established with top ranked universities of the world. Incentives will be given to encourage research in higher educational institutions.
Pakistan Muslim League – Quaid (PML-Q)

BUDGETARY SPENDING
- Raise the financial allocation to a level given in the Fiscal Responsibility and Debt Limitation Act.

FACILITY
- Develop online learning, virtual classrooms & electronic training centers.
- Establishment of public libraries at district & tehsil level.

ENROLLMENT
- Drawing on the success of the Punjab free schooling innovation during 2002-2007, all efforts shall be made to enforce the fundamental right of free and compulsory education for children age 5-16 in all provinces.

DISABILITY & INCLUSION
- N.A

UNIFORMITY IN LEARNING ACROSS EDUCATION SYSTEMS
- Through equity based targets, improve affordability & accessibility, give focus to the marginalized and create a sustainable education system.

PRIVATE SECTOR & COMMUNITY INVOLVEMENT
- Create an enabling environment for private schools.

Sports, arts & music will be introduced through public-private partnership in government schools on an incremental basis.

MADRASSAS
- Strengthen the educational system in Madrassas by diversification of the curriculum.

GENDER EQUALITY
- Actively engage in closing the education gender gap & through behavior change communication make educating a girl an acceptable social norm.

CURRICULUM/SYLLABUS/SYSTEM REFORM
- N.A

HUMAN RESOURCE – DEVELOPMENT & TRAININGS
- Improvement in status of teachers would be ensured by increasing salaries, teachers training, capacity building for required expertise, incentives, bonuses, health insurance & awards etc.
- Revive National Teachers' Day launched by PML government in 2005.
VOCATIONAL & TECHNICAL EDUCATION
- Vocational & Technical education shall be introduced in the technical stream of education from 8th Class.
- Establishment of Technical & Vocational training institute at district & tehsil level with specific focus on women & girls in backward areas.

HIGHER EDUCATION
- The Higher Education Commission (HEC) shall be made fully autonomous. The securing of higher education scholarships in foreign universities shall continue to be an HEC function. Efforts to obtain scholarships in the emerging sciences of informatics, advanced medicine, climate change & environment studies and those that improve the skills of the physically challenged.
Pakistan People's Party (PPP)


**BUDGETARY SPENDING**
- Commit 4.5 per cent of GDP to education by the end of our next term.

**FACILITY**
- Carry out a survey of makeshift schools, 'on-paper' institutions and degraded facilities in order to upgrade facilities and standardize quality.

**ENROLLMENT**
- Undertake an in-depth analysis of the size and character of the out-of-school population to ensure their integration into quality schools and other educational and training programmes.
- Assist the provinces in achieving universal enrolment by 2018.
- Intensify efforts to increase school enrolment and to lower dropout rates.
- Raise the adult literacy rate from the current 54 per cent to 85 per cent.

**DISABILITY & INCLUSION**
- N.A

**UNIFORMITY IN LEARNING ACROSS EDUCATION SYSTEMS**
- Strive to first diminish and then remove the qualitative gap between public and private schooling, building a National Education Standards Council for the provinces to coordinate their work.
- Ensure greater transparency and accountability in education at the national, provincial and district levels.
- Ensure that the learning needs of all young people and adults are met through equitable access to appropriate learning and life skills programmes.

**PRIVATE SECTOR & COMMUNITY INVOLVEMENT**
- Significantly improve adult literacy rates and initiate schemes at the district and tehsil levels with the participation of local communities.

**MADRASSAS**
- Initiate madrassa reforms with the help of madrassa councils to modernize their education systems. No militias will be allowed to seek refuge under the aegis of a madrassa to carry out militant activities.

**GENDER EQUALITY**
- Eliminate gender disparities in education at the primary and secondary levels, especially by providing incentives for girls to enroll in school and vocational institutions.
BUDGETARY SPENDING
- Commit 4.5 per cent of GDP to education by the end of our next term.

FACILITY
- Carry out a survey of makeshift schools, 'on paper' institutions and degraded facilities in order to upgrade facilities and standardize quality.

ENROLLMENT
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GENDER EQUALITY
- Eliminate gender disparities in education at the primary and secondary levels, especially by providing incentives for girls to enroll in school and vocational institutions.
Pakistan Tehreek e Insaf (PTI)

http://www.insaf.pk/about-us/know-pti/manifesto

**BUDGETARY SPENDING**
- Increase spending from 2% of GDP to 5% of GDP in 5 years—five folds increase in absolute terms.

**FACILITY**
- Special program to modernize & update government sector colleges for near term impact.

**ENROLLMENT**
- N.A

**DISABILITY & INCLUSION**
- N.A

**UNIFORMITY IN LEARNING ACROSS EDUCATION SYSTEMS**
- Adult Literacy: PTI will focus on illiterate adults in the 15–30 age bracket and invest resources to provide functional literacy to them.

**PRIVATE SECTOR & COMMUNITY INVOLVEMENT**
- Empower Community to Help Manage Schools
  - A need-based voucher system to fund students to go to private schools to fill gaps where government schools are not enough.
- Involve & Empower Community to Share the Burden of Management
  - Sports & extra-curricular activities like debates to be specially emphasized for developing the potential of youth.
- Leverage private/public/NGOs for mega skill development program

**MADRASSAS**
- N.A

**GENDER EQUALITY**
- Focus on Girls Education (Double number of Girls High Schools in 5 years)

**CURRICULUM/SYLLABUS/SYSTEM REFORM**
- Khud Mukhtar Pakistani—One Education System
- Urdu and/or local languages as medium of instruction, in all government & private schools up to grade-8.
- Grade 8-10 will be transition years during which schools will shift to using English as medium of instruction.
- English will be the medium of instruction for all university & professional education.
- English & Urdu will be taught as compulsory subjects from grade 1–12.
Pakistan Tehreek e Insaf (PTI)

http://www.insaf.pk/about-us/know-pti/manifesto

- **HUMAN RESOURCE – DEVELOPMENT & TRAININGS**
  - Decentralise Service Delivery to District – All hiring within districts

- **VOCATIONAL & TECHNICAL EDUCATION**
  - Skill Development Emergency

- **HIGHER EDUCATION**
  - N.A
Jamat e Islami (JI)


کسان نظام تعلیم:

نمونے میں آخری پاکستان سے آنے والے اساسی نظام تعلیم کا ناکام ہوچکا ہے اور اگر مسکن تو قدر کا جنگل پر یہ تعلیم طے نہیں کی تو جامعہ نظام تعلیم راکہی ایک سے گا۔ اور اگر مسکن تو قدر کا جنگل پر یہ تعلیم طے نہیں کی تو جامعہ نظام تعلیم راکہی ایک سے گا۔

کسی روزنامہ نظام تعلیم کے احترامات سے ایک اپنے تعلیم کے کم محدود ہیں جہاں واقعہ کے حقے قانون وحید الأس سے تعلیم مطابق ہے لیے ایک اس میں اور روندہ داروس کے علم کو کافی ہے قریحی راضی ودگر طویل کی تعلیم

ہمارا ہے۔

ادم روں کے دریافت تعلیم بنانے کے سامنا کرے تعلیم مبتلا اور وطنی تعلیمی مبین کا کرے مہم موافقت تعلیم کے جاپاک گے۔

فین تعلیم پر خوشی وحیدی جاپاک گے۔

بھارتی تعلیم کے اورونین کی فضیلی کے عہد کے پر آنے والے طلبا تعلیمی کے قائم تعلیمی تعلیمی جاپاک گے۔

پنی اپنے تعلیمی کا عمل جوہر وطنی کی جاپاک گے جاپاک کے نسبت تعلیمی۔

یہ ہمارا تعلیمی اورونین کا عمل جوہر ساتاری کی جاپاک گے جاپاک کے نسبت تعلیمی۔

شرکت جوہر کے تعلیمی کے کام جاپاک گے۔

ہمارا تعلیمی جاپاک کے کام جاپاک گے۔

ظہور جوہر خیالی جاپاک گے۔

نوجوانان:

آج کی تعلیم و جوانان کی تعلیم کے دېا نیا تعلیم کا ایونکار میں اہل تعلیم کی اہمیت۔ اہل تعلیم کے دېا نیا تعلیم کا ایونکار میں اہل تعلیم کی اہمیت۔

نو جوانان کا ساحل دېا نیا تعلیم کا اہل تعلیم کی اہمیت۔

نو جوانان کا ساحل دېا نیا تعلیم کا اہل تعلیم کی اہمیت۔

مرکزی دہ خیالیات میں سیر سیکٹر کے جوانان کا اہل تعلیم کی اہمیت۔

نو جوانان کا ساحل دېا نیا تعلیم کا اہل تعلیم کی اہمیت۔

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جو جوانان کا ساحل دېا نیا تعلیم کا اہل تعلیم کی اہمیت۔

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Idara-e-Taleem-o-Aagahi (ITA)

Lahore Office: 70-B1, Gulberg III, Lahore. Tel: (+92 42) 35711107-8, Fax: (+92 42) 35711109

Islamabad Office: Office # 204, 2nd Floor, Dossal Arcade, Jinnah Avenue, Blue Area, Islamabad. Tel: (+92-51) 2342250

Karachi Office: House # C-50, Block 4 & 5, KDA Scheme No. 7, Dhoraji Colony, Karachi Tel (+92-21) 34892225, 34892226