RIGHT TO EDUCATION PAKISTAN

Marking the Global Action Week for Education

April 23-29, 2017

25A. Right to education.—

The State shall provide free and compulsory education to all children of the age of five to six-teen years in such manner as may be determined by law.

Section 9 of the Constitution (Eighteenth Amendment) Act, 2010 (10 of 2010), inserted a new Art. 25A, after Art. 25 of the Constitution, (w.e.f. April 19, 2010).

Stocktaking for Education in Political Manifestoes -What was promised by the politicians & what has been achieved - a reference document by Idara-e-Taleem-o-Aagahi (ITA)for citizens' conversations on RTE/25 A

25A. Right to education.—The State shall provide free and compulsory education to all children of the age of five to sixteen years in such manner as may be determined by law.

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Marking the Global Action Week for Education April 23-29, 2017

Global Action Week for Education (GAWE), April 23-29, is an international annual campaign to raise awareness of the importance of education to achieve sustainable development and the commitments made by all to reach the global education goal by 2030; for each country, it is also a reminder about their fundamental constitutional right to education.

http://en.unesco.org/events/global-action-week-gaw-education-2017

GAWE 2017's theme is 'Accountability for SDG 4 and Citizen Participation' highlighting the importance of transparent, accountable and participatory governance for delivering on the full SDG 4 agenda. ITA promotes the GAWE campaign in Pakistan through its Education Youth Ambassadors as active citizens participating in education stocktaking through the political parties manifestoes, pushing for relevant policy making and monitoring progress.

Stocktaking, Review, Analysis &Advocacy - The Political Rhetoric & Reality
Right to Education & Education Youth Ambassadors Mobilization by ITA
Living up to Article 25 A as a Fundamental Constitutional Right!
" .. "

Idara-e-Taleem-o-Aagahi (ITA) has been engaged in mobilizing Education Youth Ambassadors (EYAs) across the country for tracking the Right to Education or Article 25 A through its social movements viz., ASER and the Children's Literature Festivals

With the General Elections in 2018 just 12 months away, it is important to stocktake on what the political parties promised to its voters /citizens.

ITA's RTE Teams have been researching on what the promises were and where does the reality stand inorder to equip EYAs to launch an advocacy drive in their neighborhoods, districts and indeed through their own platforms.

We hope that this information will help them focus on concrete challenges of education that need to be addressed; we also hope that what has been fulfilled by various parties shall also be highlighted based on evidence gathered at all levels.

The analysis has been drawn thematically across the major parties followed by what is actually presented on education commitments in manifestos of the specific parties.

		ANP	MQM	PML-N	PML-Q	PPP	PTI	JI
ACCESS	***Facility***	• *Will build a monitored and accountable network of primary and secondary schools* • *Will ensure basic facilities in existing schools.* • *Rebuilding schools bombed by terrorists.* • *Upgrading secondary schools to higher secondary schools.* • *Each district must have a college.*	• *Drawing plans to refurbish school buildings, provision of safe drinking water, washrooms, boundary walls & security arrangerangements.* • *Province shall supply free books, uniforms & transport facilities.* • *Establishing a network of public libraries,*	• *Danish schools shall be set up in all provinces.* • *Computer labs shall be established in all the government high schools in the first phase.* • *'Reading culculture' will be promoted by de-*	• *Develop online learning, virtual classrooms & electronic training centers.* • *Establishment of public libraries at district & tehsil level.*	• *Carry out a survey of makeshift schools, 'onpaper' institutions and degraded facilities in order to upgrade facilities and standardize quality.*	• *Special program to modernize & update government sector colleges for mear term impact.*	–

			including digital libraries.	*veloping libraries at national, provincial and district levels.*				
	Enrollment	• *Special incentives will be given to students in remote districts to enhance enrollment*	• *Enrolment of children between the age 5 to 16 years be launched at massive scale both by the government, the civil society and especially NGOs.* • *Introduce an evalu-*	• *In consultation with the provinces, initiate legislation to provide a road map for achieving 100% enrollment up to the*	• *Drawing on the success of the Punjab free schooling innovation during 2002-2007, all efforts shall be made to enforce the fundamental right of free and compulsory education for children age 5-16 in all provinces*	• *Assist the provinces in achieving universal enrolment by 2018. (Increase school enrollment &lower dropout rates)* • *Raise Adult literacy rate from 54% to 85%.*	-	• *Achieve 100% literacy within next 5 years*

			ation system, to sustain the growth of literacy and standard of education and to ensure minimal dropout rate and no corporal punishment to the students.	*middle level and 80% universal literacy and strive to meet the target of 'Education for All (EFA)' and 'Millenlennium Development Goals (MDGs)' related to education within the given time frame.*				

	Gender Based Priority	• *Merit & need based scholarships will be available for girl students*	-	• *Incentives will be offered to girls to reduce the drop-out rate at primary level by providing missing facilities in schools and free text books, offering incentives, especially for girls.*	• *Actively engage in closing the education gender gap & through behavior change communication to make educating a girl an acceptable social norm.*	• *Eliminate gender disparities in education at the primary and secondary levels, especially by providing incentives for girls to enroll in school and vocational institutions.*	• *Focus on Girls Education (Double number of Girls High Schools in 5 years).*	• *Focus on Girls Education.* • *Establishing separate sports facilities for girls.*
	Educating People with Disability	-	-	• *Special education institu-*	-	-	-	-

				tions shall be expanded to enable special children to attend schools.				
	Equity	• *Will work to eliminate multiple systems of education that protect and perpetuate class and feudal interests.* • *Will debureaucratize and decentralize edu-*	• *Present dual system of education be abolished, not to degrade the privately managed institutions, but to upgrade the Urdu medium public sector educational institutions.* • *Grants and scholarship will be provided to*	• *A uniform system of education will be introduced step by step to minimize the problems arising from the multiplicity of systems.* • *Education Endow-*	• *Through equity based targets, improve affordability & accessibility, give focus to the marginalized and create a sustainable education system.*	• *Strive to first diminish and then remove the qualitative gap between public and private schooling.* • *Ensure greater transparency and accountability in education at*	• *Adult Literacy: PTI will focus on illiterate adults in the 15 – 30 age bracket and invest resources to provide functional literacy to them* • *Stipend for poor students*	• *A uniform system of education will be introduced to alleviate gap between public & private systems.* • *Financial aid for brilliant students from poor families.*

		cational governance and work towards eliminating political interference and corruption in the education sector.	*such brilliant students (for students who come from financially).*	*ment Funds shall be set up in all provinces to award merit scholarships to poor and needy students for higher education.*		*the national, provincial and district levels.* • *Ensure that the learning needs of all young people and adults are met through equitable access to education*		
QUALITY	***Curriculum/Syllabus/System Reform***	• *Will work on a single system which meets international standards* • *Curriculum reform - purify*	• *Measures be taken to drastically revise the syllabi of the public sector and Urdu medium schools for a uniform syllabi in all*	• *A vision 2025 for Pakistan's education system shall be formulated. The vision aims at trans-*	-	• *Put an end to the abuse of the educational curriculum by removing hate, violence and references to mili-*	*Khud Mukhtar Pakistani – One Education System* • *Urdu and/or local languages as medium of instruction, in all schools up to grade-8.* • *Grade 8-10 will be transition years during which*	• *Curriculum reform – to include the element of religious education.*

		curriculum from hate literature and glorification of wars so as to make it more creative and skills oriented. • *Will demonopolize textbooks publication.* • *Assessment and evaluation (examination) will be rationalized and computerized.* • *Education in mother tongue along*	*the educational institutions.* • *The examination system will be made more transparent and rigorous.*	*forming Pakistani education system to be among world's best.* • *There is a need for developing a national strategy for skill-based uniform curriculum.* • *National Curriculum Council shall be established to review national curriculum Maximum*		*tancy. A comprehensive review of the curriculum will be conducted with the addition of subjects.* • *Carry out comprehensive curriculum and academic reform and, reform language policy with stress on both mother tongue instruction as well as the ap-*	*schools will shift to using English as medium of instruction.* • *English will be the medium of instruction for all university & professional education.* • *English & Urdu will be taught as compulsory subjects from G 1 – 12.*	

		with research oriented second language and foreign languages will be taught.		*facilities for science education will be provided in all parts of the country.*		*propriate introduction of national and international languages.*		
	Human Resource Development & Training	• *Teachers trainings will be based on research oriented modern concepts of child centered education.* • *Merit based recruitment, evaluation and promotion of teaching faculty.* • *Quality teachers*	• *Launch extensive training and refresher courses for primary and secondary school teachers.*	• *Facilities for teacher training will be expanded.* • *Teaching at all levels will be made an attractive profession.* • *Training and refresher courses will be conducted at all levels.*	• *Improvement in status of teachers would be ensured.* • *Revive National Teachers' Day launched by PML government in 2005.*	• *Familiarize teachers at all levels, starting at the province, with the new curriculum and provide training for student performance assessment.* • *Promote learning-centred teaching methods and the develop-*	• *Decentralize Service Delivery to District – All hiring within districts*	• *Policy reform- to ensure that every teacher must get a house after retirement.*

		training will be institutionalized and promotions linked to training certification.		*Promotions and appointpointments will be merit based.* • *Centers for professional excellence by providing highly qualified teachers and generous scholarships for training abroad.* • *Vice Chancellors of all public sector universities shall be appointed through a transparent*		*ment of appropriate teaching materials, including through the use of information and communication technology (ICT).*		

				merit based process.				
Budgetary Spending		• *Will allocate a minimum of 6% of GDP to education.*	• *Gradually increase education expenditure from 2.2% to 5% of the GDP, whereas Provinces need to allocate 20% of their revenue budget to education sector.*	• *Increased resources will be allocated for education sector ensuring proper and timely utilization of funds to reach the UNESCO target of 4% of GDP by 2018.*	• *Raise the financial allocation to a level given in the Fisca Responsibility and Debt Limitation Act.*	• *Commit 4.5 per cent of GDP to education by the end of our next term.*	• *Increase spending from 2% of GDP to 5% of GDP in 5 years – five folds increase in absolute terms.*	-
Vocational & Technical Education		• *Vocational centres providing market based*	• *Put on fast track the moto, 'enter to learn'; and 'go to earn' espe-*	• *Vocational and technical education will be pro-*	• *Vocational & Technical education shall be introduced in the technical stream of*	• *Providing incentives for girls to get enrolled in vocational schools.*	• *Skill development emergency – Target 2 million youth in skill development centres by the*	• *Specific focus on technical & vocational training/education.*

	skills will be tablished and strengthened for students who are unable to acquire a professional degree.	*cially in vocational schools*	*moted, especially in rural areas. Integration of vocational training with mainstream education* • *At least one world class technology university will also be established in every province, and priority will be given to expand distance learning pro-*	*education from 8th Class.* • *Establishment of Technical & Vocational training institute at district & tehsil level with specific focus on women & girls in backward areas.*		*end of year 3.*	

			gramme s in public and private sector educational institutions.				
Higher Education	• *Universities will be declared centres of excellence in research offering MS, PhD and other research projects with academic linkages with local and international institutions.* • *Merit based research fellowships*	• *Official grants for professional colleges, like medical and engineering- so as to lessen the fee-burden for those poor students who cannot afford to bear the burden of high-fees.*	• *The Higher Education Commission will be given greater autonomy and the required financial resources to ensure adequate standards.* • *Technology Development Fund shall be estab-*	• *The Higher Education Commission (HEC) shall be made fully autonomous. The securing of higher education scholarships in foreign universities shall continue to be an HEC function.*	-	-	-

	will be awarded to MS and PhD students in public universities. • *Provincial Higher Education Commissions will be established.*		*lished for HEC scholars returning after completion of PhD.* • *All merit students in public universities shall be provided laptops to link them with the digital revolution.*				
Madrasas	-	• *Madaris (religious seminaries) be provided incentives to bring such institutions at par with the main stream of education*	• *Madrassas will be provided financial assistance and other incentives to bring their syl-*	• *Strengthen the educational system in Madrassas by diversification of the curriculum.*	• *Initiate madrassa reforms with the help of madrassa councils to modernize their education systems.*	-	• *Education system of madrasas will be strengthened*

		at national level	*labus and stan-stan-dards in confor-mity with the main-stream educa-tion.*				
Private Sector & Community Involvement	• *Regulate private educa-tional in-stitutes.* • *Will build on the ex-isting con-cept of elected Parent Teacher Associa-tions (PTA) with financial freedom for infra-structure develop-ment and academic audit to*	• *Regulation of private education-al insti-tutes.* • *Actively encourage 'adopt-a-school' policy to ensure that phi-lanthrop-ists play an active role in promot-ing free education.*	• *A na-tional li-teracy move-ment will be launched in which volun-teers from all the seg-ments of society will be moti-vated to partici-pate.*	• *Create an enabling en-vironment for private schools.* • *Sports, arts & music will be intro-duced through public-private partnership in govern-ment schools on an incre-mental ba-sis.*	• *Signifi-cantly im-prove adult lite-racy rates and in-itiate schemes at the dis-trict and tehsil le-vels with the partic-ipation of local communi-ties.*	• *Empower Community to Help Manage Schools - A need-based voucher sys-tem to fund students to go to private schools to fill gaps where government schools are not enough.* • *Leverage pri-vate/public/N GOs for mega skill develop-ment pro-gram.*	• *Encourage private schools.*

	ensure participa-tion of parents in achieve-ment of academic excellence in the Provinces						

Facility

Access:

- Enrollment
- Gender Based Priority
- Actions for People with Disability
- Equity

Quality of Education

- Curriculum/Syllabus/System Reform
- Human Resource – Development & Trainings
- Budgetary Spending
- Vocational & Technical Education
- Higher Education
- Madrasas
- Private Sector & Community Involvement

Awami National Party (ANP)

http://www.spopk.org/spo/images/downloads/codeconduct/ANP.pdf

To improve access to education for all ANP will work towards the following:

- Will allocate a minimum of 6% of GDP to education.
- Will work to eliminate multiple systems of education that protect and perpetuate class and feudal interests.
- Will work on a single system which meets international standards.
- Will build a monitored and accountable network of primary and secondary schools in areas that are easily accessible to children especially girls.
- Will ensure basic facilities in existing primary and secondary schools.
- Will remain committed to rebuilding better all schools bombed by terrorists.
- Will de-bureaucratize and decentralize educational governance and work towards eliminating political interference and corruption in the education sector.
- *Will establish education task force to provide oversight both in terms of access and governance.*
- Classrooms and teachers students' ratio will be rationalized.
- All high schools will be upgraded to higher secondary schools (12 years of education).
- Will build on the existing concept of elected Parent Teacher Associations (PTA) with financial freedom for infrastructure development and academic audit to ensure participation of parents in achievement of academic excellence in the Provinces.
- Merit and need based scholarships will be available for public schools students especially for girls students.
- Special incentives will be given to students in remote districts.
- ANP will ensure stringent regulation of private educational institutions.
- Each district will have at least one college with degree awarding status and each district will be provided opportunity to establish its own university.

- Vocational centres providing market based skills will be established and strengthened with certified staff in all sectors of local labour industry to provide suitable options for students who are unable to acquire a professional degree.
- Universities will be declared centres of excellence in research offering MS, PhD and other research projects with academic linkages with local and international institutions.
- Merit based research fellowships will be awarded to MS and PhD students in public universities.
- Provincial Higher Education Commissions will be established and strengthened.

To improve quality of education ANP will ensure the following:

- Will continue to review and purify curriculum from hate literature and unwarranted glorification of wars so as to make it more creative and skills oriented.
- Civic, cultural, peace and environmental education will be made part and parcel of all school curricula.
- Curricula will incorporate local history and indigenous creative, aesthetic, social, political and cultural icons and legends.
- Will de-monopolize textbooks publication.
- Teachers trainings will be based on research oriented modern concepts of child centered education.
- Assessment and evaluation (examination) will be rationalized and computerized.
- Education in mother tongue along with research oriented second language and foreign languages will be taught.
- Recruitment, evaluation and promotion of teaching faculty will be carried out strictly on merit basis.
- Regulation of private education institutions will be rationally and objectively implemented.
- Quality teachers training will be institutionalized and promotions linked to training certification.

MutehdaQaumi Movement (MQM)

http://www.spopk.org/spo/images/downloads/codeconduct/MQM-Eng.pdf

MQM proposes to:

- Gradually increase education expenditure from 2.2% to 5% of the GDP, whereas Provinces need to allocate 20% of their revenue budget to education sector.
- Present dual system of education be abolished, not to degrade the privately managed institutions, but to upgrade the Urdu medium public sector educational institutions at par with the Grammar and English medium institutions.
- Measures be taken to drastically revise the syllabi of the public sector and Urdu medium schools for a uniform syllabi in all the educational institutions.
- Madaris (religious seminaries) be provided incentives to bring such institutions at par with the main stream of education at national level.
- Enrolment of children between the age 5 to 16 years be launched at massive scale both by the government, the civil society and especially NGOs. Since Sindh Assembly on the initiative of MQM has already enacted a Bill in conformity with the provisions of Article 25-A of the Constitution, it is high time that all the provinces follow suit and take measures on war-footing to make education compulsory and free for the children of this age.
- Provinces shall supply free books, uniforms and transport facilities to school going children.
- Introduce an evaluation system through Key Performance Indicators (KPI) which need to be monitored by the Community Management Boards at taluka/tehsil and district level to sustain the growth of literacy and standard of education and to ensure minimal dropout rate and no corporal punishment to the students.
- Every Province need to draw plans for the refurbishing of school buildings, provision of drinking water, washrooms, boundary walls and security arrangements.

- Actively encourage ‘adopt-a-school’ policy to ensure that philanthropists play an active role in promoting free education
- Put on fast track the moto, ‘enter to learn’; and ‘go to earn’ especially in vocational schools
- Launch extensive training and refresher courses for primary and secondary school teachers
- The examination system will be made more transparent and rigorous.
- Grants and scholarship will be provided to such brilliant students who show best results and seek higher education both at home and abroad, especially for students who come from financially disadvantaged background.
- Official grants for professional colleges, like medical and engineering- so as to lessen the fee-burden for those poor students who can-not afford to bear the burden of high-fees.

- *Reintroduce/ strengthen the role of elected students unions.*
- Establish a network of public libraries, including digital libraries

Pakistan Muslim League –Nawaz (PML-N)

http://www.spopk.org/spo/images/downloads/codeconduct/PML-N.pdf

Pakistan Muslim League (N) is determined to bring about an educational revolution in the country by taking following steps:

- *National Education Emergency will be declared to eradicate illiteracy on war footing basis*

❖ A national literacy movement will be launched in which volunteers from all the segments of society will be motivated to participate.

❖ In consultation with the provinces, initiate legislation to provide a road map for achieving 100% enrollment up to the middle level and 80% universal literacy and strive to meet the target of 'Education For All (EFA)' and 'Millennium Development Goals (MDGs)' related to education within the given time frame.

❖ A vision 2025 for Pakistan's education system shall be formulated. The vision aims at transforming Pakistani education system to be among world's best. This would be based on the aspirations of the people, the ideology of Pakistan, and new learning methods tech-nologies - recognizing education as a right of every job market needs, citizen providing equal and ample opportunity to all its citizens to make themselves knowledgeable, skillful, productive, creative, confident and committed to moral values.

❖ A uniform system of education will be introduced step by step to minimize the problems arising from the multiplicity of systems.

❖ Drop-out rate at primary level will be reduced by providing missing facilities in schools and free text books, offering incentives, especial-ly for girls.

❖ Facilities for teacher training will be expanded at a rapid pace in collaboration with the Provincial Governments to improve the quality of education and ensure a quality teacher in every classroom. At present with only 170 teacher training institutions (including 26 in the private sector) and total enrolment of 650,000, we are training less than 10% of all our teachers.

❖ Teaching at all levels will be made an attractive profession. Efforts will be made to bring in high caliber teachers by offering better sala-ry, improved service structure and other benefits.

- Training and refresher courses will be conducted at all levels and their promotion will be linked with their qualifications and performance. The selection of teachers shall be purely on merit through a transparent selection process.
- There is a need for developing a national strategy for skill-based uniform curriculum to meet the changing requirements of the economy and also to provide harmony among provinces. The Federal government will assist and coordinate efforts of the provincial governments to improve and standardize curricula in different subjects.
- National Curriculum Council shall be established comprising of eminent public and private sectors experts to review national curriculum and bring it to international standards to promote analytical thinking, creativity, team work, curiosity for learning, ethics and values.
- Increased resources will be allocated for education sector ensuring proper and timely utilization of funds to reach the UNESCO target of 4% of GDP by 2018. Fiscal incentives and other support will be provided to encourage private investment in secondary, vocational and higher education in the country. In making, Federal transfers the principle of matching grants will be adopted to ensure that Provincial Governments also earmark adequate resources for education.
- Maximum facilities for science education will be provided in all parts of the country by upgrading and providing liberal grants for science laboratories in all secondary schools. Centers for professional excellence in various scientific disciplines will also be promoted by providing highly qualified teachers and generous scholarships for training abroad. National and provincial level science competitions shall be organized to identify young talent.
- Computer labs shall be established in all the government high schools in the first phase. All merit students in public universities shall be provided laptops to link them with the digital revolution.
- Instruction of foreign languages shall be introduced in national curriculum to meet the challenges of globalization.
- Student career counseling services shall be introduced in schools, colleges and universities.
- Danish Schools shall be set up in all provinces.
- Education Endowment Funds shall be set up in all provinces to award merit scholarships to poor and needy students for higher education.

- The Higher Education Commission will be given greater autonomy and the required financial resources to ensure adequate standards in Higher Education and inter provincial coordination in such matters as curriculum and scientific research.
- Technology Development Fund shall be established for HEC scholars returning after completion of PhD to introduce new technologies application in Pakistan.
- Vice Chancellors of all public sector universities shall be appointed through a transparent merit based process through Search Committees.
- The standards in universities shall be raised to transform them into world class universities. Additional higher educational institutions will be established in public and private sectors, especially in remote areas to increase enrolment in higher education. Linkage of universities will be established with top ranked universities of the world. Incentives will be given to encourage research in higher educational institutions.
- Vocational and technical education will be promoted, especially in rural areas. Efforts will be made to integrate vocational training with mainstream education to meet the needs of our youth interested in following technical careers. At least one world class technology university will also be established in every province, and priority will be given to expand distance learning programmes in public and private sector educational institutions.
- Madrassas will be provided financial assistance and other incentives to bring their syllabus and standards in conformity with the mainstream education to improve the employment prospects of Madrassa students. Also, vocational training will be offered to them to encourage them to become entrepreneurs.
- Education sector monitoring will be strengthened through autonomous monitoring and evaluations authorities and use of modern technology to check the performance of education sector. Examination system will be improved by making it more transparent, reliable and in line with international standards.
- National Testing Service will be strengthened.
- 'Reading culture' will be promoted by developing libraries at national, provincial and district levels equipped with modern reference tools. Facilities for art, culture and sports will be expanded and competitions shall be introduced at school level as extra-curricular activities.

- A detailed action plan will be formulated to upgrade the capacity of provincial governments for the effective handling of additional responsibilities entrusted to them under the 18th Amendment, including institutional restructuring to improve educational administration through a Provincial Commission for Higher Education and Establishment of autonomous District Education Authorities (DEAs).

- Special education institutions shall be expanded to enable special children to attend schools.

- *Schools for Overseas Pakistani children to be transformed into top quality education institutions. These shall be strengthened through merit based transparent appointments, management and infrastructure. High quality education can play a significant role in developing world class human capital, only if it is accompanied by opportunities for entrepreneurship and innovation and a system which allows merit to prevail in all spheres of national life.*

Pakistan Muslim League – Quaid (PML-Q)

http://rtepakistan.org/wp-content/uploads/2012/12/PML-Q-Education-Manifesto-2013.docx

Pursue a National Education Policy which will:

- Actively engage in closing the education gender gap & through behavior change communication make educating a girl an acceptable social norm.
- Raise the financial allocation to a level given in the Fisca Responsibility and Debt Limitation Act.
- Through equity based targets, improve affordability & accessibility, give focus to the marginalized and create a sustainable education system.
- Develop online learning, virtual classrooms & electronic training centers.
- Create an enabling environment for private schools.

PML is committed to the following objectives in the education sector:

- *As recorded by PML as Constitutional 18th Amendment, standardization of education curriculum, examination system and higher education shall be a subject line of the Federal Legislative List.*

- Drawing on the success of the Punjab free schooling innovation during 2002-2007, all efforts shall be made to enforce the fundamental right of free and compulsory education for children age 5-16 in all provinces.
- Vocational & Technical education shall be introduced in the technical stream of education from 8th Class.
- Establishment of Technical & Vocational training institute at district & tehsil level with specific focus on women & girls in backward areas.
- Improvement in status of teachers would be ensured by increasing salaries, teachers training, capacity building for required expertise, incentives, bonuses, health insurance & awards etc.
- Establishment of public libraries at district & tehsil level.

- Revive National Teachers' Day launched by PML government in 2005
- Strengthen the educational system in Madrassas by diversification of the curriculum.
- Sports, arts & music will be introduced through public-private partnership in government schools on an incremental basis.
- The Higher Education Commission (HEC) shall be made fully autonomous. The securing of higher education scholarships in foreign universities shall continue to be an HEC function. Efforts to obtain scholarships in the emerging sciences of informatics, advanced medicine, climate change & environment studies and those that improve the skills of the physically challenged.

Pakistan People's Party (PPP)

http://www.citizenswire.com/wp-content/uploads/2013/03/PPPP_Manifesto_14_3_13.pdf

Access to universal and quality education: Honouring the Party's core commitment to educate each person in Pakistan, we follow in Shaheed Mohtarma Benazir Bhutto's footsteps to ensure that every child is enrolled in school. The attack on young Malala Yousafzai is proof that there are forces that want to hold Pakistan back from taking our place among the advanced societies of the 21st century, forces that focus their efforts on denying a modern education to our children.

Education reforms are not merely necessary for social development; they lie at the heart of Pakistan's struggle for an enlightened, modern, progressive future. Our education reforms in the next tenure will be guided by the following policy principles:

- *Education for all to eliminate class divides, gender disparities, poverty and unemployment.*
- *Every citizen should be able to realize their full potential in society through appropriate educational and vocational skills.*
- *Combat obscurantism and promote a forward-looking national outlook based on our progressive indigenous traditions and a positive engagement with science, development and universal values.*

To implement our education policy, we will:

- Commit 4.5 per cent of GDP to education by the end of our next term.

- *Ensure education is treated as a national emergency. This requires effective planning and budgeting as well as a holistic approach to bring about a change in the entire system of education. It requires the development of mechanisms for the exchange of information between different levels of education, and measures to ensure access to schooling for all children.*
- Put an end to the abuse of the educational curriculum by removing hate, violence and references to militancy. A comprehensive review of the curriculum will be conducted with the addition of subjects like human rights, ethics, religious tolerance and community work as well as instruction in hygiene, nutrition, reproductive health, environmental protection and sustainability.

- Carry out comprehensive curriculum and academic reform and, for the first time, review and reform language policy with stress on both mother tongue instruction as well as the appropriate introduction of national and international languages.

- Initiate madrassa reforms with the help of madrassa councils to modernize their education systems. No militias will be allowed to seek refuge under the aegis of a madrassa to carry out militant activities.

- *Back up constitutional mandates with fiscal allocations that prioritize universal basic education.*

- Create a cell within provincial education departments to monitor, coordinate and overview district-wise utilization of the education budget.
- Carry out a survey of makeshift schools, 'onpaper' institutions and degraded facilities in order to upgrade facilities and standardize quality.
- Familiarize teachers at all levels, starting at the province, with the new curriculum and provide training for student performance assessment.
- Promote learning-centred teaching methods and the development of appropriate teaching materials, including through the use of information and communication technology (ICT).
- Put in place appropriate assessment, evaluation and monitoring mechanisms for teachers and students, starting at the provincial level.
- Undertake an in-depth analysis of the size and character of the out-of-school population to ensure their integration into quality schools and other educational and training programmes.
- Strive to first diminish and then remove the qualitative gap between public and private schooling, building a National Education Standards Council for the provinces to coordinate their work.
- Assist the provinces in achieving universal enrolment by 2018.

In our next term, we will:

- Commit 4.5 per cent of GDP to education by the end of our next term.
- *Take steps to decentralize decision making for the utilization of funds within the education system.*
- Significantly improve the quality of education, ensuring measurable learning outcomes especially in literacy, numeracy and essential life skills.
- Intensify efforts to increase school enrolment and to lower dropout rates.
- Ensure greater transparency and accountability in education at the national, provincial and district levels.

- Eliminate gender disparities in education at the primary and secondary levels, especially by providing incentives for girls to enrol in school and vocational institutions.

- *Prepare young people for jobs by providing educational programmes specifically tailored to the job market.*
- Significantly improve adult literacy rates and initiate schemes at the district and tehsil levels with the participation of local communities.

- Raise the adult literacy rate from the current 54 per cent to 85 per cent.

- *Recognizing that school-going children must be healthy, initiate an extended health care and nutrition programme within the school system.*
- Ensure that the learning needs of all young people and adults are met through equitable access to appropriate learning and life skills programmes.

Pakistan Tehreek e Insaf (PTI)

http://www.insaf.pk/about-us/know-pti/manifesto

Education Emergency

- Khud Mukhtar Pakistani – One Education System
- Urdu and/or local languages as medium of instruction, in all government & private schools up to grade-8.
- Grade 8-10 will be transition years during which schools will shift to using English as medium of instruction.
- English will be the medium of instruction for all university & professional education.
- English & Urdu will be taught as compulsory subjects from grade 1 – 12.
- Increase spending from 2% of GDP to 5% of GDP in 5 years – five folds increase in absolute terms.
- Decentralise Service Delivery to District – All hiring withing districts
- Empower Community to Help Manage Schools
- A need-based voucher system to fund students to go to private schools to fill gaps where government schools are not enough.
- Focus on Girls Education (Double number of Girls High Schools in 5 years)
- Special program to modernize & update government sector colleges for mear term impact.
- Involve & Empower Community to Share the Burden of Management
- Sports & extra-cocurricular activities like debates to be specially emphasized for developing the potential of youth.
- Adult Literacy: PTI will focus on illetrate adults in the 15 – 30 age bracket and invest resources to provide functional literacy to them.
- Skill Development Emergency

- Leverage private/public/NGOs for mega skill development program

- Target 2 million youth in skill development centers at the end of year 3.

    - *Remove poverty as a barrier to entry.*
    - *Provide stipends for poor students.*
    - *Focus on employable skills and placement services to match students & jobs.*
    - *Focus on social service delivery providers.*
    - *Carry out comprehensive regulatory reform.*
    - *Develop manpower skills for exports.*

Jamat e Islami (JI)

https://www.scribd.com/document/133606363/Manifesto-Jamaat-e-Islami-Pakistan

یکساں نظام تعلیم:

ہم ملک میں نظریہ پاکستان سے آہنگ اسلامی نظام تعلیم نافذ کریں گے اور ایک مستقل قومی تعلیمی پالیسی کے ذریعہ سرکاری و پرائیویٹ تعلیمی اداروں کے لیے یکساں نظام تعلیم رائج کیا جائے گا اور انٹرمیڈیٹ تک دینی و دنیاوی تعلیم کے امتزاج سے ایسا نصاب تعلیم تشکیل دیا جائے گا۔ جس کے تحت قرآن وحدیث کی تعلیم ہر طالب علم کے لیے لازمی ہو۔ اور دینی مدارس کے طلبہ کو انگریزی، ریاضی و دیگر علوم کی تعلیم دی جائے۔

- اُردو کے ذریعہ تعلیم بنانے کے ساتھ ساتھ تمام صوبائی اور علاقائی زبانوں کو ترقی کے بھرپور مواقع فراہم کئے جائیں گے۔
- فنی تعلیم پر خصوصی توجہ دی جائے گی۔
- اعلیٰ و پیشہ ورانہ تعلیم کے اداروں میں غریب گھرانوں کے میرٹ پر آنے والے طلبہ و طالبات کے تمام اخراجات حکومت برداشت کرے گی۔
- پرائیویٹ تعلیمی اداروں کی مکمل حوصلہ افزائی کی جائے گی تاہم نصاب تعلیم، فیسوں اور معیار تعلیم کے سلسلہ میں قابل عمل اور متوازن قانون سازی کی جائے گی۔
- شرح خواندگی کو 5 سال میں 100 فیصد کریں گے۔ میٹرک تک تعلیم مفت اور لازمی ہوگی۔
- ایسی پالیسی بنائی جائے گی جس کے تحت ہر اُستاد ریٹائرمنٹ کے بعد ذاتی مکان کا مالک ہو۔
- طلبہ یونینز بحال کی جائیں گی۔

نوجوان:

آج کی نوجوان نسل ہمارا بہترین سرمایہ لیکن آج نوجوان لڑکے اور لڑکیاں انتشار، اضطراب اور مشکلات کا شکار ہیں۔

نوجوانوں کے مسائل حل کئے بغیر ملک میں نہ تو ترقی ہوسکتی ہے نہ ہی امن وامان قائم ہوسکتا ہے ہم نوجوانوں کے مسائل ترجیحی بنیادوں پر حل کریں گے۔

نوجوانوں کے لیے حصول علم کو آسان بنایا جائے گا نیز ایسی فنی تربیت کا بڑی سطح پر اہتمام کیا جائے گا جو انہیں روزگار کمانے کے قابل بنا سکے۔

سرکاری ملازمتوں میں میرٹ کا سختی سے خیال رکھا جائے گا۔

نوجوانوں کے لیے خودروزگار سکیم کے تحت آسان شرائط پر بلاسود قرضے فراہم کیے جائیں گے۔

نوجوانوں کے لیے کھیل اور تفریح کے مواقع پیدا کیے جائیں گے۔

بچیوں کے لئے کھیل اور تفریح کے الگ سٹیڈیم بنائے جائیں گے۔

صحت مند ثقافتی سرگرمیوں پر خصوصی توجہ دی جائے گی۔ علاقائی ثقافت کو فروغ دیا جائے گا۔