

Annex: Post 2015 Development Agenda – The education goals

1. Concept Note on the Post 2015 education agenda - by UNESCO (2013)

**Document submitted by UNESCO to the 37th Session of the General Conference
(November 5-20, 2013 Paris)**

Imperatives of education for the post 2015 agenda

- (a) Increased equitable access¹¹ to quality education for children, youth and adults should be provided for all from early childhood to higher education.
- (b) Quality education and learning at all levels should be at the core of the post2015 education agenda.
- (c) A focus on equity is paramount and particular attention should be given to marginalized groups.
- (d) Gender equality requires continued attention.
- (e) Lifelong learning is a central principle for the post2015 education agenda, providing flexible lifelong and life wide learning opportunities through formal, non-formal and informal pathways including through harnessing the potential of ICTs of creating a new culture of learning

Thematic priorities

- (a) Establishing early childhood care and education as the foundation of learning.
- (b) Enhancing youth and adult literacy.
- (c) Recognizing the central role of teachers for delivering quality education.
- (d) Increasing emphasis on skills for life and for work.
- (e) Strengthening of education for sustainable development and global citizenship

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The General Conference also adopted the following resolution after examining this document

(Document 37\C/56)

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http://www.unesco.org/new/fileadmin/MULTIMEDIA/HQ/ED/ED_new/pdf/UNESCOConceptNotePost2015_ENG.pdf

2. Education for All Global Monitoring Report

Proposed post-2015 education goals: Emphasizing equity, measurability and finance
INITIAL DRAFT FOR DISCUSSION March 2013

OVERARCHING GOAL

Ensure that by 2030, everyone has an equal opportunity to learn the basics, whatever their circumstances. Learning the basics means that every child, young person and adult, whatever their circumstances, can read and write with understanding, and can do basic mathematics

INDIVIDUAL GOALS

The proposed individual goals are

1. Completion of early childhood education, primary education and lower secondary education.

Ensure that by 2030 all children and adolescents, whatever their circumstances have equal access to, and complete, comprehensive early childhood education, primary and lower secondary education.

2. Quality of early childhood care and education, primary education and lower secondary education provide comprehensive early childhood care and education, primary and lower secondary education of sufficient quality to ensure that by 2030 all children and adolescents, whatever their circumstances, have an equal chance of achieving recognized and measurable learning outcomes, especially in literacy and numeracy.

3. Acquisition of youth and adult skills. Ensure that by 2030 all young people and adults, whatever their circumstances, can acquire skills needed to obtain decent jobs and lead fulfilling lives, through equitable access to appropriate training, including via second chance programmes.

4. Elimination of inequalities. Eliminate inequalities in education by 2030, taking specific measures to reach those disadvantaged by factors such as gender, poverty, location, ethnicity or disability.

5. Financing of education By 2030, ensure that no country is prevented from achieving education goals by a lack of resources:

- a) by maximizing government revenue and ensuring that government spending covers education needs targeting the marginalized when necessary;
- b) by maximizing aid, and targeting it at countries and groups who need it most;
- c) by maximizing resources from the private sector, and targeting them at countries and groups who need them most

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